

Résumé

Muhammed Rukan Uddin

rukan.english@cu.ac.bd

Present address

Road # 13, Block # B
CDA Residential Area, Chandgaon
Chattogram; +8801924441878

Permanent address

C/O: Muhammed Kabir Uddin
Vill: West Natmura, Post: Belgaon
Banskhali, Chittagong

Objective

Being an inspiring teacher and a celebrated academic to contribute substantially to the improvement of English language education in Bangladesh.

Education

- **PhD** in Applied Linguistics from the English and Foreign Languages University (EFLU) Hyderabad, India. Awarded on May 8, 2017.
- **MA** in English from the University of Chittagong, Bangladesh in 2005
- **BA (Honours)** in English from the University of Chittagong, Bangladesh in 2004

Presently

Professor, Department of English, University of Chittagong

Working as adjunct

- International Islamic University Chittagong (IIUC) since 2010
- Premier University (PU), 2015
- Asian University for Women (AUW), 2022

Formerly

- Lecturer in English, Leading University, Sylhet, from 2005-2007
- Lecturer in English, International Islamic University Chittagong (IIUC) from 2007-2008
- Teaching Assistant in the School of South Asian Studies at University of Texas, Austin (UT Austin), US from 2010-2011
- Teacher Trainer, TOT Program, English Access Micro-Scholarship Program
Funded by US Department of State

Fulbright Fellowship: Awarded FLTA (Fulbright Language Teaching Assistant) at the UT Austin, US in 2010-2011

Research papers published

- i. "Class Conflicts in Emily Bronte's *Wuthering Heights*" (2012) in **Horizon**, a journal of letters published by the Department of English, University of Chittagong
- ii. "Teacher Involvement in Language Curriculum Development at the Tertiary Level in Bangladesh" (2016) in **English Department Journal**, published by South East University, Dhaka
- iii. "Investigating 'the natural order': A Study on the Acquisition of Four Grammatical Morphemes in Bangladeshi EFL Learners". Accepted for publication in **Horizon (Vol. 5)**, a journal of letters published by the Department of English, University of Chittagong
- iv. "The Impact of Composition Rating Scales on Inter-rater Reliability". Co-authored with Ibrahim Hossain and accepted for publication in **Horizon (Vol. 5)**, a journal of letters published by the Department of English, University of Chittagong
- v. "English Language Pedagogy in Bangladeshi Madrasahs: Findings from Classroom Observation" published in *The International Journal of Humanities & Social Studies* (12)

- vi. "Theoretical Insights Inspiring the Conceptualization of the Language Curriculum: A Critical Overview" published in Language in India (20:1)
- vii. "In-Service Training for Secondary English Teachers of Bangladeshi Madrasahs: Investigating Adequacy and Effectiveness" published in Parole: Journal of Linguistics and Education, 10 (1)
- viii. "Evaluating ELT textbook in Bangladesh: The case of English for Today (Classes Nine-Ten)", published in Advances in Language and Literary Studies (ALLS), (12:1)

Papers presented (at home and abroad)

- i. "Evaluating ESP materials in Engineering Colleges of Bangladesh" at EFLU, India
- ii. "Linguistics and Language Learning: A Universal Grammar Approach" at EFLU, India
- iii. "Investigating the natural order hypothesis in Bangladeshi EFL learners: A study" at University of Liberal Arts Bangladesh (ULAB), Dhaka
- iv. "Action Research: A Tool for Professional Development of Language Teachers" at Chittagong University, Chittagong
- v. "Teacher Involvement in Language Curriculum Development: A Study on Private Universities in Bangladesh" at South East University, Dhaka
- vi. "Educational Value Systems and Language Curriculum" at East West University, Dhaka
- vii. "Critiquing the National Curriculum 2012" in BELTA conference at Chittagong
- viii. "Research Methodology in Language Education" at Port City International University
- ix. "Exploring Creativity in Language Classroom: Principles and Practices", at East Delta University, organized by BELTA
- x. "Education during the Pandemic: A Case Study of the Department of English, University of Chittagong" at Chittagong University, Faculty of Arts and Humanities
- xi. "Absenteeism in the department of English, CU: A Case Study" at Chittagong University, Faculty of Arts and Humanities
- xii. "The English "question" in Bangladesh: Tracing the trajectories from the colonial to the modern" (2021) at Port City International University, Chattogram, Bangladesh

Academic interests

Curriculum studies, Critical Pedagogy & Academic Writing

Creative and critical writings: Have written a great number of essays on socio-literary issues in English dailies of the country. A book of academic essays entitled "ELT in Bangladeshi Madrasahs: Curriculum Theory to Classroom Practice" will be published soon.

Membership: national and international organizations

Life member: Fulbright Alumni Association; Member: iatefl, International Association of Teachers of English as a Foreign Language; Life Member: BELTA (Bangladesh English Language Teachers' Association)

Referees

Professor Dr. Rupert Snell
 Director, Department of South Asian Studies
 University of Texas at Austin, Texas, USA
rupart.snell@utexas.edu

Professor Chowdhury Mohammad Ali
 Professor, Department of English
 University of Chittagong, Bangladesh
cmali.1958@yahoo.com



(Muhammed Rukan Uddin)