

Ankita Banerjee-Millet

Passionate about empowering disadvantaged communities through education.

Education

University of Jyväskylä, Finland

2017-2019

M.A in Educational Leadership

Conducted research and developed policy recommendations for the promotion of inclusive education of newly arrived refugee children.

University of Delhi

2011-2014

B.A in Philosophy

Languages

English, Hindi, Bengali, Urdu, Spanish

TEFL certification

Work experience

Senior Instructor, Asian University for Women (Bangladesh)

08/2019 - Present

- Designed and implemented an inclusive curriculum in Language & Composition, assessment tools, and interventions.
- Adapted curriculum and pedagogy through the use of technology in response to the COVID 19 pandemic.
- Led a team of teachers to organize a gender-based violence seminar for students and coordinated with local NGOs to develop strategies to address gender based violence in students' communities.
- Conducted regular seminar and discussion groups both in person and via online platforms during COVID-19.
- Provided regular one-to-one career and academic advice sessions with students throughout the academic year.
- Designed and delivered a university wide sexual and reproductive health intervention including counselling on one-to-one basis.

Child Protection and Training Specialist, Open Cultural Center (Barcelona, Spain)

03/2019 - 08/2019

- Provided psychosocial support through a holistic non-formal educational curriculum to unaccompanied children claiming asylum in Spain.
- Developed the organisation's child safeguarding policy and implemented it through organisational-wide training to ensure a safe space for the UACs.
- Managed performance and development of over 60 teachers through weekly sessions on pedagogy leading to a 25% increase in student engagement.
- Identified training needs and designed an online teacher training programme on Moodle for volunteers supporting refugees and UACs leading to better teacher and student engagement.
- Assessed and monitored the efficiency of teacher training modules through assessments and observations.
- Managed the organisation's coordination with local and inter-agency actors to ensure holistic development of UACs.

Researcher, University of Jyväskylä (Finland)**08/2018 - 02/2019**

- Conducted key informant interviews to collect data that guided the development of an online teacher training programme across India.
- Collated interviews, national and local policy papers, and student's assessment results to evaluate and assess gaps in the Indian education system.

Teacher, Action For Education (Chios, Greece)**05/2018 - 07/2018**

- Supported children and young adults from the refugee community in the development of their English language and life skills.
- Created inclusive interventions to support learning and development of students that came from 5 countries with different cultural and lingual backgrounds.
- Developed and delivered learning activities that focused on providing psychosocial support for students.

Fellow & Teacher Trainer, Teach For India (Delhi, India)**06/2015 - 06/2017**

- Taught a class of 37 girls (ages 6-12) from migrant and minority tribal communities within Delhi, achieving an increase in student attendance from 47% to 96% within 5 months.
- Conducted needs-based assessments of students through key informant interviews with parents and teachers, and observations within the classroom.
- Developed pedagogical training and capacity building programmes for teachers leading to a 76% increase in student literacy.
- Coordinated internal and external stakeholder relationships, advocating for more resources for all public schools within the community.
- Designed and implemented community interventions to increase parent engagement leading to a 100% parent attendance on all parent teacher meetings.
- Tracked and monitored student progress and efficiency of teacher training programmes.
- Planned and implemented a training programme at the training centre of Teach For India.
- Managed 16 newly appointed teachers, focusing on pedagogy, leadership and professional development which improved learning outcomes of over 1000 students.
- Delivered weekly training sessions on pedagogy and content.

Additional qualifications, certificates and trainings

- Adaptive Design for Learning Professional Certification - present
- TEFL (Teaching English as a Foreign Language) certification, 2020
- Teacher Trainer, Jyväskylän Koulu (Jyväskylä, Finland), 2017 - 2018.
- Teacher Trainer, Directorate of School Education (Kashmir, India), 2016