

# ALEXANDRA URBANIKOVA

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## EDUCATION

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**New York University Abu Dhabi**, Abu Dhabi, UAE September 2015 - May 2019  
• Bachelor of Science (Magna Cum Laude) in Mathematics with Concentration in Economics and Philosophy  
• Semesters abroad in Italy, 2017 and New York, 2018; Official GPA: 3.92  
• University Honors Scholar, Campus Life Leadership Award for Diversity, Inclusion and Dialogue

## WORK EXPERIENCE

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**Hilary Ballou Center for Excellence in Teaching and Learning**, NYUAD January 2020 - Present  
*Research Fellow*

- Serving as a principal thought partner for the inaugural Director of the Center that coordinates teaching efforts across NYUAD and works to address the specific pedagogical needs of internationally diverse students and faculty.
- Undertaking independent research on transformative pedagogy in the context of NYUAD's liberal arts curriculum.
- Designed and implemented a Virtual Tutoring Program for 60+ high schoolers from underserved communities that involved 300+ online tutoring hours as a response to Covid-19 induced school closures.
- Supported the university-wide transition to remote instruction by proactively assessing student experience of online classes and shaping faculty development workshops on online and hybrid pedagogy.
- Developed website content of evidence-based best practices on topics pertinent to teaching at liberal arts institutions including backward course design, grading and assessment, and leading small class discussions.

**The Writing Center**, NYUAD September 2017 - May 2019  
*Writing Peer Tutor*

- Held 70+ individual tutoring sessions to help students revise their writing at any stage of the process with the goal of making them more confident and self-sufficient writers.
- Proposed and developed a workshop on reading strategies after recognizing the need among the student body.
- Received bi-weekly training to build and advance knowledge on writing pedagogy.

**The Health and Wellness Promotion Office**, NYUAD September 2018 – May 2019  
*Intern*

- Supported the implementation of pilot Consent Training for 600+ students and subsequently redesigned the program in terms of content and logistics into a more sustainable module that better reflects student needs.
- Conceptualized and coordinated cross-departmental programming consisting of a series of events and campaigns for the International Women's Day, Love Your Body Week, and Mental Health Awareness Month.
- Facilitated two sessions of Bystander Intervention Training that aims to provide students with tools to intervene in a wide-range of situations in order to create a safer and more open campus environment.

## LEADERSHIP & COMMUNITY INVOLVEMENT

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**EWAAB (Encouraging Women Across All Borders)**, International May 2020 - Present  
*Program Director*

- Heading the programming team of a non-profit organization that aims to address the confidence gap among young women through professional development sessions, internship opportunities, and access to a supportive network.
- Overseeing all major programs including software development of a social media platform and one-year long mentorship program for undergraduate women involving 40+ mentors across 6 countries.

**weSTEM (Women Empowered in STEM Fields)**, Abu Dhabi, UAE September 2016 - May 2019  
*Co-president (2019), Treasurer (2017), Mentorship Program Coordinator (2016)*

- Led an organization with 25+ core members that aims to support and empower women to study STEM fields.
- Supervised 7 independent programs including Speaker Series that hosted external speakers on campus and annual High School Conference attended by 75+ girls that participate in science and tech workshops.
- Emphasized and operationally improved data management, documentation, and open-sourcing.

**First Year Dialogue**, NYUAD September 2017 – December 2017  
*Facilitator*

- Completed 2-day facilitation training as a part of the program that aims to create a safe space for first years.
- Co-facilitated biweekly seminars in a small group of students from 10 different countries focused on adapting to a new academic environment, navigating the campus resources, and exploring cultural expectations.
- Supported the implementation of the university orientation week for 300+ first-year students.

## SKILLS & INTERESTS

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**Language:** Fluent in English; Advanced in Italian, French; Intermediate in German; Beginner in Chinese, SSL

**Technical:** Proficient in MS Office; Intermediate in Python; Basic experience in Java, JS, React, STATA, SQL

**Interests:** Facilitation (Co-founded NYUAD Virtual Dialogue Group for alumni), Intercultural education (Completed a 4-week Intercultural Competence training), Dance (Practiced Bollywood, Salsa, Ballet)