

John Remarek

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Profile

I have had a lifelong interest in education, both in learning new things myself and in helping others learn. I have taught and built personal relationships with students across a wide range of backgrounds and ability levels.

Work Experience

2019 - present **Asian University for Women Access Academy Chittagong, Bangladesh**
Director of Access Academy, Instructor in Precalculus

- Designing course and student schedules
- Tracking and analyzing student performance and satisfaction metrics
- Managing Access Academy faculty and holding regular professional development sessions
- Hiring, evaluating, and retaining faculty
- Teaching two sections of the Precalculus course

2017 - 2019 **Asian University for Women Access Academy Chittagong, Bangladesh**
Instructor in Language & Composition

- Instructing students in academic writing: critical thinking, organizing ideas, argumentation, using sources, paragraph structure, and grammatical conventions
- Creating course materials such as slides, assessments, and student handouts
- Training new L&C teachers and collaborating with them
- Working with a diverse student body
 - AUW students represent 20 countries across Asia and the Middle East
 - many first-generation students & students from marginalized populations
- Spring 2018 IDEA Teaching Effectiveness ratings (5-point scale): 4.0, 4.2, 4.3

2014 - 2017 **EF Education First English Centers** **Guangzhou, China**
International Teacher

- Provided students with relevant and engaging lessons tailored to meet their personal objectives, based on the EF “Learn-Try-Apply” model, and give quantitative and qualitative feedback on their performance
- Developed and implemented task-based “Life Clubs”, informal “Lounge Chats”, and supplementary materials to support students’ learning
- Mentored incoming teaching staff and shared knowledge with colleagues
- Last performance review outcome: Exceeds Expectations
 - CGM: “John is very responsible. We got a lot of good student feedback on his teaching quality.”
 - REM: “When someone needs a hand you’re always willing to help.”
 - Senior Teacher: “Once you set goals or are assigned tasks, you will try

different ways to accomplish them well. You are the go-to person who everyone appreciates and turns to for grammar questions, proofreading, technical questions, etc. Last but not least, you were also very keen on students' development."

- 2012 - 2014 **Lawrence High School Turnaround Initiative** **Lawrence, MA**
Teaching Fellow, Match Corps: Lawrence
- Small-group mathematics teacher with caseload of up to 12 students
 - Subjects: Algebra 1 & 2, Geometry, Pre-Calculus, MCAS prep
 - School demographics: 92% Low-Income, 89% ESL
 - Provided students with data-based and individualized instruction
 - Maintained contact with parents/guardians to report progress
 - Helped students achieve a record 52 point increase in Student Growth Percentile on the 2012 Math MCAS (<http://goo.gl/CZAANH>)
 - Last performance review: 70% areas Excellent, 21% Good, 9% Average

- 2006 - 2012 **Columbia University Graduate School of Business** **New York, NY**
Program Coordinator - Assisted Professor Sheena S. Iyengar with:
- The design, data analysis, and writing of research projects
 - Training and managing part-time research and admin assistants
 - Preparing content for and grading MBA and Executive MBA courses
 - Drafting and proofreading her award-winning book, *The Art of Choosing* (<https://sheenaiyengar.com/the-art-of-choosing/>)
 - Creating academic and corporate talks/presentations, including for TEDxEast and TEDGlobal (<https://youtu.be/IDq9-QxvsNU>)
 - Daily scheduling, travel planning, budget management, etc.
 - Reference letter excerpt from Prof. Iyengar:

"John performed exceptionally well in all aspects of his job and I was particularly impressed by his dedication to his work and his ability to quickly learn new skills, even complex ones like sophisticated statistical analyses and mathematical proofs in economics. Over the six years we worked together he consistently exceeded my expectations, producing results that have benefited my research and the Management Department at Columbia Business School, and I was sorry to see him leave to pursue his long-term goal of a career in education."

Education and Qualifications

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|------|---|------------------------------|
| 2006 | New York University
B.A. Psychology, <i>Summa Cum Laude</i> | New York, NY |
| 2012 | Massachusetts Tests for Educator Licensure
01 Communication and Literacy Skills - highest performance category
09 Mathematics - highest performance category | Amherst, MA |
| 2016 | Trinity College Certificate in TESOL
Completed with Merit | London, UK (distance) |

Other Skills

- Data analysis and use of statistical packages, primarily SPSS
- Familiar with blindness/low-vision accommodations and assistive technology
- Computer configuration, troubleshooting, and basic A/V editing

Personal Interests Philosophy, Fitness and Martial Arts, Science and Futurism